Table of Contents

The Mission ........................................................................................................................................... 5
About St. Andrew’s .................................................................................................................................. 6
Recognition & Licensure ......................................................................................................................... 6
Admission Requirements ....................................................................................................................... 7
Distance Education ............................................................................................................................... 8
Tuition and Fees ...................................................................................................................................... 34
General Information and Policies ......................................................................................................... 35
Faculty .................................................................................................................................................. 42

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The Mission

St. Andrew’s Theological College serves as an instrument to aid Bishops of the Church in fulfilling their divine commission to reach people for Christ, to teach and to disciple the People of God, and to provide:

- The primary formation of godly men:
  - For ordination to the sacred ministry; and,
  - To plant, nurture, and grow churches.

- The ongoing development of those in Holy Orders;

- Training of lay leaders for appropriate responsibilities in the Church; and,

- The Body of Christ with orthodox biblical and theological training.

Institutional Goals

Completion of programs at St. Andrew’s should enable students to:

1. Obtain a high-quality education that is economical, flexible, and convenient.

2. Develop spiritual maturity and the conscious adoption of creedal Christianity and biblical morality.

3. Explore the Catholic faith and biblical doctrine of the Book of Common Prayer in a supportive environment

4. Nurture holiness and gain practical skills needed by clergy and laity through continuing educational opportunities.

5. Present themselves to the bishops of their church as candidates for the sacred ministry who:

   - Are competent publicly to teach and preach the Word of God.
   - Are skilled in the use of the 1928 Book of Common Prayer for the conduct of public worship and the administration of the sacraments.
   - Demonstrate pastoral skills used in a variety of ministerial contexts.
   - Exhibit the skills necessary to plant, nurture, and grow a church.
About St. Andrew’s

St. Andrew’s Theological College and Seminary is a church-affiliated, educational institution. Initially established in 1971, St. Andrew’s Theological College and Seminary was incorporated in North Carolina on 3 September AD 1975 as a residential, vocational school for the ministry. St. Andrew’s provided denominationally specific, theological training and education for traditional Anglican clergy. In 1995, a distance education program was initiated to allow Postulants for Holy Orders, who were unable to enter the residential program, to prepare for the ministry by studying via correspondence while attending workshops and seminars scheduled at churches across the United States. St. Andrew’s also opened enrollment to those outside of the Orthodox Anglican Communion.

St. Andrew’s is thus the oldest continuously running school of its type in the United States, and now has an international role in training the next generation of Anglican leadership. St. Andrew's conducts theological instruction online, by distance learning and from its centers in Charlotte, North Carolina, and Waxahachie, Texas.

Non-Discrimination Statement

St. Andrew’s Theological College admits students of any race, colour, sex, national or ethnic origin to all the rights, privileges and activities generally accorded or made available to all its students. SATCS does not discriminate on the basis of sex, race, colour, handicap, national or ethnic origin in the administration of its educational and admission policies and other college-administered programs.

Ordination

Attendance at or graduation from SATCS provides no expressed or implied guarantee that one will be ordained to the ministry. Ordination in The Orthodox Anglican Church and member churches of the Orthodox Anglican Communion is determined by ecclesiastical authority. Those who are interested in pursuing ordination in the Orthodox Anglican Church should contact the Director of Vocations to the Ministry. Those who seek ordination in other jurisdictions or denominations are strongly advised to review the guidelines or Canons and contact the vocational leaders of their respective churches.

Recognition & Licensure

Saint Andrew's Theological College and Seminary is a non-profit, church-affiliated educational institution providing career preparation for the Christian ministry through the study of theology and the Bible. Saint Andrew’s Theological College and Seminary is not accredited by any secular accrediting organization, governmental agency, or theological accrediting associations. It has been declared by the appropriate state authority exempt from the requirements for licensure under provisions of North Carolina General Statutes 115D-88(1). Exemption from licensure is not based upon assessment of program quality under established licensing standards.
Admission Requirements

Introduction

Academic programs offered by St. Andrew's Theological College and Seminary have different prerequisites for admission. Undergraduate programs require applicants to transfer at least 60 semester credit hours or the equivalent, 36 of which must be in the disciplines of communications, fine arts, foreign language, history, literature, mathematics, natural sciences, philosophy, physical education, and social sciences. Students lacking prerequisite credit hours may be able to fulfill said hours at St. Andrew’s through our partner colleges and universities.

Admission requirements for academic programs offered are listed under the degree’s description.

English Proficiency Requirement

Applicants from outside the United States or non-English speaking countries may be required to take the Test of English as a Foreign Language (TOEFL) as administered by the Educational Testing Service (ETS). A score of 550 on the paper-based exam, 213 on the computer-based exam, or 80 on the Internet-based exam is required. For more information go to TOEFL.org or write to:

TOEFL
Educational Testing Service
Princeton, New Jersey, U.S.A. 08540

Transfer of Credit Statement

Transfer credit may be given for courses from other recognized institutions with demonstrated quality, comparability, appropriateness, and applicability to those of St. Andrew’s Theological College and Seminary. Courses with grades below C (or a grade-point below 2.0) are not transferable. Transfer credits do not affect G.P.A. St. Andrew’s makes transfer decisions consistent with the Council of Higher Education Accreditation (CHEA) guidelines. Transfer decisions at St. Andrew’s are not made solely on the source of accreditation of a sending program or institution. Students lacking prerequisite credit hours may be able to fulfill said hours at St. Andrew’s through partner colleges and universities.

Students transfer credit earned at a non-accredited institution will be evaluated on a case-by-case basis consistent with this statement. Transfer of credit may be validated by the following means:

1. Demonstration of achievement by means of comprehensive examinations.
2. Review of syllabi, faculty credentials, grading standards, and other relevant learning resources at the sending institution.
3. Analysis of historic experience regarding the success of transfers from the sending institution.
4. Successful completion of a prescribed amount of study at SATCS.

Graduation Requirements

To graduate, students must

- Complete the requisite number of credit hours for the chosen degree,
- Meet a minimum 2.0 GPA, and
- Discharge all college financial obligations to the satisfaction of the Registrar.
Distance Education

Description and Availability

Academic programs originating in the United States are conducted by the distance learning format, with the exception of those students seeking to be ordained in The Orthodox Anglican Church. For those seeking to be ordained, in addition to the coursework, it is necessary to attend at least two seminars either in Charlotte, NC or Waxahachie, TX (for the current schedule, please see “Seminar Schedule” link from our website http://divinityschool.org).

Distance learning delivery methods include online courses and correspondence courses. Correspondence courses are sent to the student with full guidelines, course-specific Study Guides and texts for most classes. Student correspondence coursework is carefully supervised at St Andrew’s Administrative Centre in Waxahachie, TX.

Online courses are interactive, internet-based classes. Course guidelines and syllabi are posted in the online classroom and are available to students after registration for a class. The benefits of online courses include a structured approach to the course, including a defined start and completion date, regular assignment due dates and interaction with the instructor and other students throughout the course. Online courses generally require students to complete assignments and turn them in on a weekly basis, as well as participate in asynchronous online classroom discussions on a regular basis throughout the course.

Online courses are sixteen weeks in length and are offered in the Fall and Spring. A course offering schedule is available through the Academic Dean’s office. Online courses require a minimum number of students to enroll in order for the course to be offered. Although the online version of SATCS courses may be found to be intensive, most students complete online course work in a shorter timeframe than correspondence courses are completed. See the Tuition and Fees section of the SATCS catalog for additional costs associated with online classes.

Distance Education and the Training of Clergy

For centuries, the Church nurtured those training for Holy Orders in an environment cut off from the world. The monastery, university, and seminary have, during various times in history, served to make new Priests for Christ’s Church. In today’s world, the need to prepare godly men for ministry at a distance is paramount. St. Andrew’s is committed to providing meaningful ways to foster the spiritual formation and academic study of postulants and clergy. In addition to high-quality, academic preparation, delivered at a distance, students have the opportunity to participate in a variety of seminars and spiritual retreats that provide the opportunity to study, pray, and celebrate the Sacraments with other postulants and those in Holy Orders.
Certificate Programs

The Certificate in Christian Leadership is an undergraduate-level academic program designed to provide an educational background to laity who are or will be providing leadership positions in Anglican parishes. The Certificate is especially helpful for those who have a role in a parish’s Christian Education program. It is an eighteen credit hour program with no post-secondary requirements necessary to enroll.

Courses include:

- BC 305 General Introduction to the Bible (3 credit hours)
- BC 315 Survey of the Old Testament (3 credit hours)
- BC 325 Survey of the Apocrypha (3 credit hours)
- BC 335 Survey of the New Testament (3 credit hours)
- TH 400 Catholic Theology (3 credit hours)

Core Courses: 15 credit hours

At least one course from the following:

- MI 217: Foundations of Christian Education (3 credit hours)
- MI 317: Parish Administration (3 credit hours)
- MI 327: Pastoral Counseling (3 credit hours)
- TH 350: Liturgical Theology (3 credit hours)
Undergraduate Degree Programs

The Bachelor of Sacred Theology is a 64 credit hour undergraduate Theology program designed to prepare students to serve God in the Holy Order of the Church. Studies are directed according to the standards of doctrine, discipline and worship of the 1928 and 1662 editions of the Book of Common Prayer. Requirements to enter the STB: an Associate degree or 60 semester credit hours (this requirement may be waived if the applicant is over 35 years old and demonstrates academic aptitude according to the American Council of Education’s guidelines for issuing credit for prior learning). No previous academic work in religion is required. At least 40 credit hours must be completed at St. Andrew’s. Digital copies of many required textbooks are provided to the student at no additional charge.

Graduates of this program will be able to:

- Meet canonical requirements for ordination to the sacred ministry.
- Demonstrate ability to conduct public worship and administer the sacraments according to the Book of Common Prayer.
- Demonstrate competence to teach and preach the word of God.
- Display the pastoral skills necessary for a variety of ministerial contexts.

The STB is divided into three instructional programs. A typical sequence of courses:

**Diaconal Instruction Program (DIP): Courses required for ordination to the Diaconate:**

- TH 300: The Holy Order of the Church (2 hours)
- TH 320: The Spiritual Formation of Clergy (2 hours)
- TH 350: Liturgical Theology (3 hours)
- AP 301: Anglican Apologetics (3 hours)
- CH 302: Survey of Church History (3 hours)
- BC 305: General Introduction to the Bible (3 hours)
- TH 400: Catholic Theology (3 hours)
- *MI 307: Aspirant’s Seminar (1 hour)
- *MI 457: Liturgical Seminar for Deacons (2 hours)

22 total credit hours

**Homiletics Instruction Program (HIP): Courses required for granting the License to Preach:**

- BC 315: Special Introduction to the Old Testament (3 Hours)
- BC 325: Survey of the Apocrypha (3 hours)
- BC 335: Special Introduction to the New Testament (3 hours)
- BC 455: Sermon Preparation and Homiletics (3 hours)
- 8 additional credit hours in Bible
- *MI 467: Homiletics Seminar (1 hour)

20 total credit hours

**Priest’s Instructional Program (PIP): Courses required for ordination to the Priesthood:**

- TH 410: Sacramental Theology: Holy Baptism and Confirmation (2 hours)
- TH 420: Sacramental Theology: Holy Communion (2 hours)
- TH 430: Holy Matrimony (2 hours)
- TH 440: Penance, Unction, and Spiritual Direction (2 hours)
- TH 450: Ecclesiology of the Early Church (3 hours)
- MI 317: Parish Administration (3 hours)
MI 217: Foundations of Christian Education (3 credit hours)
MI 327: Pastoral Counselling (3 hours)
*MI 477: Liturgical Seminar for Priests (2 hours)

22 total credit hours

*Required for ordination in the Orthodox Anglican Church. Students in other jurisdictions should contact their bishop for appropriate liturgical training; electives shall be substituted for liturgical seminars.

The Bachelor of Biblical Literature is a 35 credit hour undergraduate Bible program designed to prepare students to serve God in the faithful teaching and applying of Holy Scripture. Bible studies are directed by a traditional, Trinitarian, and historically orthodox Christian standard of interpretation. Requirements to enter the BBL: at least 90 semester credit hours earned from a recognized institution. At least 22 credit hours must be earned at St. Andrew’s. Digital copies of many required textbooks are provided to the student at no additional charge.

Graduates of this program will be able to:

- Display competence to teach and/or preach the word of God.
- Demonstrate biblically-informed leadership skills for service in the church.
- Evidence a biblical foundation for daily life.

BC 305: General Introduction to the Bible (3 hours)
BC 315: Special Introduction to the Old Testament (3 Hours)
BC 325: Survey of the Apocrypha (3 hours)
BC 335: Special Introduction to the New Testament (3 hours)
BC 345: Geography of the Bible (3 credit hours)
BC 405: Inductive Bible Study Methods (3 credit hours)
*BC 455: Sermon Preparation and Homiletics (3 hours)
*MI 467: Homiletics Seminar (2 hours)
6 additional credit hours in theology and/or apologetics
6 additional credit hours in practical theology

35 total credit hours

*Required for the License to Preach in the Orthodox Anglican Church. Students in other jurisdictions should contact their bishop for appropriate homiletic training.
The Bachelor of Theology is a 41 credit hour undergraduate Theology program designed to prepare students to serve God in the Holy Order of the Church. Studies are directed according to the standards of doctrine, discipline and worship of the 1928 and 1662 editions of the Book of Common Prayer. Requirements to enter the B.Th.: at least 80 semester credit hours earned from a recognized institution, 24 of which must be in Bible. At least 24 credit hours must be earned at St. Andrew’s. Digital copies of many required textbooks are provided to the student at no additional charge.

Graduates of this program will be able to:

- Meet canonical requirements for ordination to the sacred ministry.
- Demonstrate ability to conduct public worship and administer the sacraments according to the Book of Common Prayer.
- Display the pastoral skills necessary for a variety of ministerial contexts.

The BTh is divided into two instructional programs. A typical sequence of courses:

**Diaconal Instruction Program (DIP): Courses required for ordination to the Diaconate:**

TH 300: The Holy Order of the Church (2 hours)
TH 320: The Spiritual Formation of Clergy (2 hours)
TH 350: Liturgical Theology (3 hours)
AP 301: Anglican Apologetics (3 hours)
CH 302: Survey of Church History (3 hours)
TH 400: Catholic Theology (3 hours)
*MI 307: Aspirant’s Seminar (1 hour)
*MI 457: Liturgical Seminar for Deacons (2 hours)

19 total credit hours

**Priest’s Instructional Program (PIP): Courses required for ordination to the Priesthood:**

TH 410: Sacramental Theology: Holy Baptism and Confirmation (2 hours)
TH 420: Sacramental Theology: Holy Communion (2 hours)
TH 430: Holy Matrimony (2 hours)
TH 440: Penance, Unction, and Spiritual Direction (2 hours)
TH 450: Ecclesiology of the Early Church (3 hours)
MI 317: Parish Administration (3 hours)
MI 327: Pastoral Counselling (3 hours)
*MI 477: Liturgical Seminar for Priests (2 hours)

22 total credit hours

*Required for ordination in the Orthodox Anglican Church. Students in other jurisdictions should contact their bishop for appropriate liturgical training; electives shall be substituted for liturgical seminars.
Course Listing and Descriptions: Undergraduate

The Department of History, Biblical Literature, and Apologetics:

BC 305: General Introduction to the Bible (3 credit hours)
BC 315: Survey of the Old Testament (3 credit hours)
BC 325: Survey of the Apocrypha (3 credit hours)
BC 335: Survey of the New Testament (3 credit hours)
BC 345: Geography of the Bible (3 credit hours)
BC 405: Inductive Bible Study Methods (3 credit hours)
BC 415: Old Testament History and Theology 1 (4 credit hours)
BC 425: Old Testament History and Theology 2 (4 credit hours)
BC 435: New Testament History and Theology 1 (4 credit hours)
BC 445: New Testament History and Theology 2 (4 credit hours)
BC 455: Sermon Preparation and Homiletics (3 credit hours)
CH 302: Survey of Church History (3 credit hours)
AP 301: Anglican Apologetics (3 credit hours)

The Department of Theology and Philosophy:

TH 300: The Holy Order of the Church (2 credit hours)
TH 320: The Spiritual Formation of Clergy (2 credit hours)
TH 350: Liturgical Theology (3 credit hours)
TH 400: Catholic Theology (3 credit hours)
TH 410: Sacramental Theology: Baptism and Confirmation (2 credit hours)
TH 420: Sacramental Theology: Holy Communion (2 credit hours)
TH 430: Holy Matrimony (2 credit hours)
TH 440: Penance, Unction and Spiritual Direction (2 credit hours)
TH 450: Ecclesiology of the Early Church (3 credit hours)

The Department of Practical Theology:

MI 217: Foundations of Christian Education (3 credit hours)
MI 307: Aspirant’s Seminar (1 credit hour)
MI 317: Parish Administration (3 credit hours)
MI 327: Pastoral Counseling (3 credit hours)
MI 457: Liturgical Seminar for Deacons (2 credit hours)
MI 467: Homiletics Seminar (1 credit hour)
MI 477: Liturgical Seminar for Priests (2 credit hours)
Department of History, Biblical Literature, and Apologetics

BC 305: General Introduction to the Bible
3 Credit Hours

Course Objectives: This course is intended as a first introduction to the Bible. After completing this course, the student should be able to use biblical notation accurately, be aware of several hermeneutical traditions for the interpretation of scripture, have a general knowledge as to the major events in biblical history, and begin to discuss the meaning of scriptural texts.

BC 315: Special Introduction to the Old Testament
3 Credit Hours

Course Objectives: To impart an introductory knowledge and appreciation of the structure, literary styles, major theological and historical themes, and personalities of the Old Testament.

BC 325: Survey of the Apocrypha
3 Credit Hours

Course Objectives: To impart an introductory knowledge and appreciation of the structure, literary styles, major theological and historical themes, and personalities of the Old Testament Apocryphal literature.

BC 335: Special Introduction to the New Testament
3 Credit Hours

Course Objectives: To impart an introductory knowledge and appreciation of the structure, literary styles, major theological and historical themes, and personalities of the New Testament.

BC 345: Geography of the Bible
3 Credit Hours

Course Objectives: To impart knowledge of the physical, political, climatological, cultural, and economic conditions and factors of the Holy Land as presented in scripture, from the Old Testament period to the triumph of Christianity in the Fourth century.

BC 405: Inductive Bible Study Methods
3 Credit Hours

Course Objectives: Inductive Bible Study is designed to introduce students to the process of Bible study through an in-depth system of reading, interpretation and application. Students will gain skills in reading to understand the Bible and applying the Bible to all aspects of life. The student will also become comfortable using Bible study tools as they process through the course. Students will study Ephesians as they complete the course.
BC 415: Old Testament History and Theology 1
4 Credit Hours

Course Objectives: This course is a detailed examination of the history and theology of from the creation of the world (Genesis) to the period of the Judges (ending with the book of Ruth). After successfully taking this course, a student should possess an in-depth, expository knowledge of the relevant portions of Old Testament history and doctrine; to understand and be able to discuss the relationship between the relevant portions of the Old Testament and the revelation of Jesus Christ; to facilitate the student’s ability to preach expository sermons from the books studied.

BC 425: Old Testament History and Theology 2
4 Credit Hours

Course Objectives: This course is a detailed examination of the history and theology of the Hebrew monarchies, captivity, and post-exilic periods. After successfully taking this course, a student should possess an in-depth, expository knowledge of the relevant portions of Old Testament history and doctrine; to understand and be able to discuss the relationship between the relevant portions of the Old Testament and the revelation of Jesus Christ; to facilitate the student’s ability to preach expository sermons from the books studied.

4 Credit Hours

Course Objectives: This course is a detailed examination of the life of our Lord Jesus Christ as presented in the canonical Gospels. After successfully taking this course, a student should possess an in-depth, expository knowledge of the relevant portions of the Gospels; to understand and be able to discuss the relationship between the relevant portions of the four canonical Gospels; to facilitate the student’s ability to preach expository sermons from the books studied.

4 Credit Hours

Course Objectives: This course is a detailed examination of the history and theology of the Acts of the Apostles, the Catholic and the Pauline Epistles. After successfully taking this course, a student should possess an in-depth, expository knowledge of the relevant portions of these Apostolic writings, their history and doctrine; to understand and be able to discuss the relationship between these writings and the revelation of Jesus Christ; to facilitate the student’s ability to preach expository sermons from the books studied.

BC 455: Sermon Preparation and Homiletics
3 Credit Hours

Course Objectives: After successfully completing this course, the student will demonstrate knowledge and application of traditional methods of sermon research, preparation, and delivery by writing his own sermons based upon the Eucharistic lectionary in the 1928 Book of Common Prayer.

CH 302: Survey of Church History
3 Credit Hours

Course Objectives: The core purpose of this course is to provide the student with a wide knowledge of the
major historical events and persons in the Christian Church, with a special emphasis on the events and personalities of the English Reformation and the subsequent growth of Anglicanism into a global Faith. After completing this course, students should be able to identify major events and figures in Church history, especially Anglican history, and have the ability to discuss the impact these events and persons had on the development of doctrine, on the Catholic Church and on the world.


**AP 301: Anglican Apologetics**  
3 Credit Hours

**Course Objectives:** The three general objectives of this course are, first, to introduce the student to the basic definition of, and tenets of, Orthodox Anglicanism; second, to enable the student to compare and contrast Orthodox Anglicanism to Roman Catholicism, liberal Protestantism and Fundamentalism. Students who complete this course will be able to discuss, demonstrate, and defend their faith position as Orthodox Anglicans.

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**Department of Theology and Philosophy**

**TH 300: The Holy Order of the Church**  
2 Credit Hours

**Course Objectives:** After completing this course, the student will have knowledge and understanding of Holy Orders from scriptural, historic, and theological perspectives, thereby gaining a deeper and more personal insight into his own vocational calling and the structure of the threefold ministry in which he is seeking to be ordained. The student will accomplish the course objectives by reading the assigned texts and providing brief written answers to the questions assigned for the given readings.

**TH 320: Spiritual Formation of Clergy**  
2 Credit Hours

**Course Objectives:** The goal of this course is to gain an understanding and knowledge of spiritual formation from a theological understanding of prayer and the life of prayer. Student Outcomes: to develop to a greater degree his own spiritual life; gain a deeper knowledge and communion with God through the development and practice of a Rule of Prayer; to better care for other souls in his priestly vocation.

**TH 350: Liturgical Theology**  
3 Credit Hours

**Course Objectives:** After completing this course, the student will have a basic knowledge and understanding of the history, development, and theology of worship, specifically worship directed by *The Book of Common Prayer.* The student will learn the structure of Prayer Book services and basic procedures to use *The Book of Common Prayer* in public worship. The student will gain appreciation for the orthodox editions of the Prayer Book and be able to identify theological aberrations found in the newer editions of alternative Anglican service books.
TH 400: Catholic Theology
3 Credit Hours

Course Objectives: To provide students a basic knowledge and understanding of many of the divisions of systematic theology, including Theology proper, Anthropology, Hamartiology, Soteriology, Christology, Ecclesiology, and Eschatology. To provide the student insight as to the differences between Western and Eastern approaches to theology. To provide the student insight as to the differences between Catholic and Protestant approaches to theology, and to provide the student the theological tools to identify and discuss heretical writings and thought.

TH 410: Sacramental Theology: Baptism and Confirmation
2 Credit Hours

Course Objectives: After completing this course, the student will have knowledge and understanding of the sacraments of baptism and confirmation from an historical, theological, and practical perspective, and should be able adequately to explain the theology, rites, and ceremony of these sacraments to candidates for baptism and confirmation. The student will accomplish this by reading the assigned texts and providing brief written answers to the questions assigned for the given readings.

TH 420: Sacramental Theology: Holy Communion
2 Credit Hours

Course Objectives: Upon completion of this course the student will have a firm grasp of the sacrament that is the highest form of worship in the Church, Holy Communion. The student will come to understand the terminology and theology of the Eucharist and become familiar with its history, as well as the major controversies that have surrounded this sacrament throughout the centuries.

TH 430: Holy Matrimony
2 Credit Hours

Course Objectives: Upon completion of this course, the student will have an understanding of the Sacrament of Holy Matrimony. The student will learn the theology of marriage and divorce as it is understood from Scripture and Tradition, and as has been handed down from the Apostolic Church. The student will further learn and understand the contemporary issues that impact marriage including the redefining of marriage, same-sex marriage, cohabiting, and others, in order to be better equipped to deal with these issues in a pastoral setting.

TH 440: Penance, Unction, and Spiritual Direction
2 Credit Hours

Course Objectives: After completion of this course, the student will have a working understanding of the sacraments of Penance and Unction. The student will come to understand the terminology, historical and biblical background, theology, and practical aspects necessary to administer these sacraments. The student will also gain practical knowledge and understanding of the role of the spiritual director and be able to apply this knowledge to the spiritual life of others.

TH 450: Ecclesiology of the Early Church
3 Credit Hours

Course Objectives: The core purpose of this course is an historical and theological study that explores the
development of the structure of the Church during the first three centuries, and the linkage that is found between that of the Bishop as it is embodied in the celebration of the Eucharist and his role as the leader and unifier of the local community and representative of the universal Church. The student will learn that in the Early Church, and even today, the Eucharist is not presbyerti-centric but an episcopo-centric in nature. Scripture as well as the Early Church Fathers understood that the celebration of the Eucharist required more than just a priest; it demanded a gathering of all the members of the local community, including all the orders of that community, including the direct or indirect presence of the Bishop as the representative of Christ. The course will make clear to the student how far the Church today has come from the original positions and beliefs of the Early Church as to the functions and roles of Bishop, priest, parish, Eucharist, and Church.

Suggested Prerequisites:

TH 300: The Holy Order of the Church
TH 420: Sacramental Theology: Holy Communion

Department of Practical Theology

MI 307: Aspirant’s Seminar
1 Credit Hour

Course Objectives: This week-end long seminar, limited to those seeking to be ordained or incardinated into The Orthodox Anglican Church, is an exploration of one’s call into ordained ministry in the Anglican tradition, an introduction to the high expectations and responsibilities of the clerical state, and instruction on the protocol of the Church. Each seminar is limited to six students.

MI 217: Foundations of Christian Education
3 credit hours

Course Objectives: This course designed to provide seminarians with the historical foundations of Christian education. Students will learn about the history of Christian education in the Church, explore the history of educational philosophies that have shaped Christian education, and examine foundational information for creating a Christian education program within a parish. Students will also complete a final project addressing one of the main topics explored in the class.

MI 317: Parish Administration
3 Credit Hours

Course Objectives: Although the course is described as Parish Administration, the content of the work is concerned with all of the many activities in which a parish priest ultimately is the director, administrator, manager or leader. Especially in smaller churches, the priest must “wear many hats” and since he is constantly in plain view of his parishioners, he must wear them all effectively. After successful completion of this course, students will have explored the inner dynamics of their commitment to pastoral ministry and acquire the basic tools for the establishment, growth, and administration of a parish.

MI 327: Pastoral Counseling
Course Objectives: This focus of this course is an examination of the attitudes the counselor takes into the counseling situation. Recognizing that we cannot divorce ourselves from ourselves, an awareness of our beliefs, convictions, prejudices, reactions and style of interaction are as crucial to competent counseling as the basic academic skills of counseling. This examination will help to prepare the student for beginning approaches to pastoral counseling situations.

MI 457: Liturgical Seminar for Deacons
2 Credit Hours

Course Objectives: This week-long seminar, limited to those who are ordained, seeking to be ordained or incardinated into The Orthodox Anglican Church, is an in depth and intensive study of the liturgical role and activities of deacons in the Church. Lecture and personal, one-on-one instruction is provided. Each seminar is limited to four students.

MI 467: Homiletics Seminar
2 Credit Hours

Course Objectives: This week-end long seminar, limited to those who are ordained, seeking to be ordained or incardinated into The Orthodox Anglican Church, provides focused and practical instruction on public speaking, the use of the voice, sermon preparation and delivery. Successful completion of this seminar and BC 455 can qualify students to receive the License to Preach in the Orthodox Anglican Church.

Suggested prerequisite: BC 455: Sermon Preparation and Homiletics

MI 477: Liturgical Seminar for Priests
2 Credit Hours

Course Objectives: This week-long seminar, limited to those who are ordained or seeking to be incardinated into The Orthodox Anglican Church, is an in depth and intensive study of the liturgical role and activities of priests in the Church. Lecture and personal, one-on-one instruction is provided. Each seminar is limited to four students.
Graduate Programs

The Master of Sacred Theology is a graduate program designed academically to prepare students for ordination to the Priesthood. This program is 64 credit hours in length. Requirements to enter the STM: a Bachelor’s degree from a recognized institution. No previous academic work in religion is required. At least 40 credit hours must be completed at St. Andrew’s. Digital copies of many required textbooks are provided to the student at no additional charge.

Graduates of this program will be able to:

- Meet canonical requirements for ordination to the sacred ministry.
- Exhibit excellence in conducting public worship and administering the sacraments according to the Book of Common Prayer.
- Demonstrate competence to teach and preach the word of God.
- Display the pastoral skills necessary for a variety of ministerial contexts.

The STM is divided into three instructional programs. A typical sequence of courses:

**Diaconal Instruction Program (DIP): Courses required for ordination to the Diaconate:**

TH 500: The Holy Order of the Church (2 hours)
TH 520: The Spiritual Formation of Clergy (2 hours)
TH 550: Liturgical Theology (3 hours)
AP 501: Anglican Apologetics (3 hours)
CH 502: Survey of Church History (3 hours)
BC 505: General Introduction to the Bible (3 hours)
TH 600: Catholic Theology (3 hours)
*MI 507: Aspirant’s Seminar (1 hour)
*MI 657: Liturgical Seminar for Deacons (2 hours)

22 total credit hours

**Homiletics Instruction Program (HIP): Courses required for granting the License to Preach:**

BC 515: Special Introduction to the Old Testament (3 hours)
BC 525: Survey of the Apocrypha (3 hours)
BC 535: Special Introduction to the New Testament (3 hours)
BC 650: Sermon Preparation and Homiletics (3 hours)
6 additional credit hours in Bible
*MI 667: Homiletics Seminar (2 hours)

20 total credit hours

**Priest’s Instructional Program (PIP): Courses required for ordination to the Priesthood:**

TH 610: Sacramental Theology: Holy Baptism and Confirmation (2 hours)
TH 620: Sacramental Theology: Holy Communion (2 hours)
TH 630: Holy Matrimony (2 hours)
TH 640: Penance, Unction, and Spiritual Direction (2 hours)
TH 650: Ecclesiology of the Early Church (3 hours)
MI 517: Foundations of Christian Education (3 credit hours)
MI 607: Parish Administration (3 hours)
MI 527: Pastoral Counselling (3 hours)
*MI 677: Liturgical Seminar for Priests (2 hours) 22 total credit hours

*Required for ordination in the Orthodox Anglican Church. Students in other jurisdictions should contact their bishop for appropriate liturgical training; electives shall be substituted for liturgical seminars.

The Master of Biblical Theology is a 36 credit hour graduate Bible program designed to prepare students to serve God in the faithful teaching and applying of Holy Scripture. Bible studies are directed by a traditional, Trinitarian, and historically orthodox Christian standard of interpretation. Requirements to enter the MBTh: a Bachelor’s degree from a recognized institution. No previous academic work in religion is required. At least 24 credit hours must be earned at St. Andrew’s. Digital copies of many required textbooks are provided to the student at no additional charge.

Graduates of this program will be able to:

- Demonstrate competence to teach and/or preach the word of God.
- Display advanced biblical scholarship in the exposition of Holy Scripture.
- Articulate Bible truth for the defense of the church and the expansion of the faith.
- Evidence a biblical foundation for daily life.

BC 505: General Introduction to the Bible (3 hours)
BC 545: Geography of the Bible (3 credit hours)
BC 605: Inductive Bible Study Methods (3 credit hours)
*BC 655: Sermon Preparation and Homiletics (3 hours)
*MI 667: Homiletics Seminar (2 hours)
6 additional credit hours of bible
6 credit hours of biblical languages
6 additional credit hours in theology and/or apologetics
6 additional credit hours in practical theology

*Required for the License to Preach in the Orthodox Anglican Church. Students in other jurisdictions should contact their bishop for appropriate homiletic training.

The Master of Theological Studies is a 41 credit hour graduate Theology program designed to prepare students to serve God in the Holy Order of the Church. Studies are directed according to the standards of doctrine, discipline and worship of the 1928 and 1662 editions of the Book of Common Prayer. Requirements to enter the MTS.: a Bachelor’s degree in Bible from a recognized institution. At least 26 credit hours must be earned at St. Andrew’s. Digital copies of many required textbooks are provided to the student at no additional charge.

Graduates of this program will be able to:

- Meet canonical requirements for ordination to the sacred ministry.
- Exhibit excellence in conducting public worship and administering the sacraments according to the Book of Common Prayer.
- Display the pastoral skills necessary for a variety of ministerial contexts.
The MTS is divided into two instructional programs. A typical sequence of courses:

**Diaconal Instruction Program (DIP): Courses required for ordination to the Diaconate:**

- TH 500: The Holy Order of the Church (2 hours)
- TH 520: The Spiritual Formation of Clergy (2 hours)
- TH 550: Liturgical Theology (3 hours)
- AP 501: Anglican Apologetics (3 hours)
- CH 502: Survey of Church History (3 hours)
- TH 600: Catholic Theology (3 hours)
  *MI 507: Aspirant’s Seminar (1 hour)
  *MI 657: Liturgical Seminar for Deacons (2 hours)

Total credit hours: 19

**Priest’s Instructional Program (PIP): Courses required for ordination to the Priesthood:**

- TH 610: Sacramental Theology: Holy Baptism and Confirmation (2 hours)
- TH 620: Sacramental Theology: Holy Communion (2 hours)
- TH 630: Holy Matrimony (2 hours)
- TH 640: Penance, Unction, and Spiritual Direction (2 hours)
- TH 650: Ecclesiology of the Early Church (3 hours)
- MI 517: Foundations of Christian Education (3 credit hours)
- MI 607: Parish Administration (3 hours)
- MI 527: Pastoral Counselling (3 hours)
  *MI 677: Liturgical Seminar for Priests (2 hours)

Total credit hours: 22

*Required for ordination in the Orthodox Anglican Church. Students in other jurisdictions should contact their bishop for appropriate liturgical training; electives shall be substituted for liturgical seminars.

**The Licentiate in Anglican Theology** is a 15 credit hour graduate-level academic program limited to those who possess a Master’s degree in a religious discipline from a recognized institution, and who possess ministerial experience, and who intend to move from their present faith tradition to ministry in an Anglican ecclesial body. Studies are directed according to the standards of doctrine, discipline and worship of the 1928 and 1662 editions of the *Book of Common Prayer*.

Graduates of this program will be able to:

- Exhibit excellence in conducting public worship and administering the sacraments according to the *Book of Common Prayer*
- Effectively articulate orthodox Anglican doctrine.

- TH 500: The Holy Order of the Church (2 hours)
- TH 550: Liturgical Theology (3 hours)
- AP 501: Anglican Apologetics (3 hours)
- TH 620: Sacramental Theology: Holy Communion (2 hours)

Core Courses: 10 credit hours
At least 5 credit hours of elective studies, selected among the following courses:

TH 610: Sacramental Theology: Holy Baptism and Confirmation (2 hours)
TH 630: Holy Matrimony (2 hours)
TH 640: Penance, Unction, and Spiritual Direction (2 hours)
TH 520: The Spiritual Formation of Clergy (2 credit hours)
BC 525: Survey of the Apocrypha (3 hours)
TH 650: Ecclesiology of the Early Church (3 credit hours)
Course Listing and Descriptions: Graduate

The Department of History, Biblical Literature, and Apologetics:
BC 505: General Introduction to the Bible (3 credit hours)
BC 515: Survey of the Old Testament (3 credit hours)
BC 525: Survey of the Apocrypha (3 credit hours)
BC 535: Survey of the New Testament (3 credit hours)
BC 545: Geography of the Bible (3 credit hours)
BC 605: Inductive Bible Study Methods (3 credit hours)
BC 615: Old Testament History and Theology 1 (4 credit hours)
BC 625: Old Testament History and Theology 2 (4 credit hours)
BC 635: New Testament History and Theology 1 (4 credit hours)
BC 645: New Testament History and Theology 2 (4 credit hours)
BC 655: Sermon Preparation and Homiletics (3 credit hours)
BL 606: New Testament Greek for Ministry 1 (4 credit hours)
BL 616: New Testament Greek for Ministry 2 (4 credit hours)
CH 502: Survey of Church History (3 credit hours)
AP 501: Anglican Apologetics (3 credit hours)

The Department of Theology and Philosophy:
TH 500: The Holy Order of the Church (2 credit hours)
TH 520: The Spiritual Formation of Clergy (2 credit hours)
TH 550: Liturgical Theology (3 credit hours)
TH 600: Catholic Theology (3 credit hours)
TH 610: Sacramental Theology: Baptism and Confirmation (2 credit hours)
TH 620: Sacramental Theology: Holy Communion (2 credit hours)
TH 630: Holy Matrimony (2 credit hours)
TH 640: Penance, Unction and Spiritual Direction (2 credit hours)
TH 650: Ecclesiology of the Early Church (3 credit hours)

The Department of Practical Theology:
MI 507: Aspirant’s Seminar (1 credit hour)
MI 517: Foundations of Christian Education (3 credit hours)
MI 607: Parish Administration (3 credit hours)
MI 527: Pastoral Counseling (3 credit hours)
MI 657: Liturgical Seminar for Deacons (2 credit hours)
MI 667: Homiletics Seminar (2 credit hours)
MI 677: Liturgical Seminar for Priests (2 credit hours)
Department of History, Biblical Literature, and Apologetics

BC 505: General Introduction to the Bible
3 Credit Hours

Course Objectives: This course is intended as a first introduction to the Bible. After completing this course, the student should be able to use biblical notation accurately, be aware of several hermeneutical traditions for the interpretation of scripture, have a general knowledge as to the major events in biblical history, and begin to discuss the meaning of scriptural texts.

BC 515: Survey of the Old Testament
3 Credit Hours

Course Objectives: To impart an introductory knowledge and appreciation of the structure, literary styles, major theological and historical themes, and personalities of the Old Testament.

BC 525: Survey of the Apocrypha
3 Credit Hours

Course Objectives: To impart an introductory knowledge and appreciation of the structure, literary styles, major theological and historical themes, and personalities of the Old Testament Apocryphal literature.

BC 535: Survey of the New Testament
3 Credit Hours

Course Objectives: To impart an introductory knowledge and appreciation of the structure, literary styles, major theological and historical themes, and personalities of the New Testament.

BC 545: Geography of the Bible
3 Credit Hours

Course Objectives: To impart knowledge of the physical, political, climatological, cultural, and economic conditions and factors of the Holy Land as presented in scripture, from the Old Testament period to the triumph of Christianity in the Fourth century.

BC 605: Inductive Bible Study Methods
3 credit hours

Course Objectives: Inductive Bible Study is designed to introduce students to the process of Bible study through an in-depth system of reading, interpretation and application. Students will gain skills in reading to understand the Bible and applying the Bible to all aspects of life. The student will also become comfortable using Bible study tools as they process through the course. Students will study Ephesians as they complete the course.
BC 615: Old Testament History and Theology 1
4 Credit Hours

**Course Objectives:** This course is a detailed examination of the history and theology of from the creation of the world (Genesis) to the period of the Judges (ending with the book of Ruth). After successfully taking this course, a student should possess an in-depth, expository knowledge of the relevant portions of Old Testament history and doctrine; to understand and be able to discuss the relationship between the relevant portions of the Old Testament and the revelation of Jesus Christ; to facilitate the student’s ability to preach expository sermons from the books studied.

BC 625: Old Testament History and Theology 2
4 Credit Hours

**Course Objectives:** This course is a detailed examination of the history and theology of the Hebrew monarchies, captivity, and post-exilic periods. After successfully taking this course, a student should possess an in-depth, expository knowledge of the relevant portions of Old Testament history and doctrine; to understand and be able to discuss the relationship between the relevant portions of the Old Testament and the revelation of Jesus Christ; to facilitate the student’s ability to preach expository sermons from the books studied.

4 Credit Hours

**Course Objectives:** This course is a detailed examination of the life of our Lord Jesus Christ as presented in the canonical Gospels. After successfully taking this course, a student should possess an in-depth, expository knowledge of the relevant portions of the Gospels; to understand and be able to discuss the relationship between the relevant portions of the four canonical Gospels; to facilitate the student’s ability to preach expository sermons from the books studied.

BC 645: New Testament History and Theology 2: Apostolic Writings
4 Credit Hours

**Course Objectives:** This course is a detailed examination of the history and theology of the Acts of the Apostles, the Catholic and the Pauline Epistles. After successfully taking this course, a student should possess an in-depth, expository knowledge of the relevant portions of these Apostolic writings, their history and doctrine; to understand and be able to discuss the relationship between these writings and the revelation of Jesus Christ; to facilitate the student’s ability to preach expository sermons from the books studied.

BC 655: Sermon Preparation and Homiletics
3 Credit Hours

**Course Objectives:** After successfully completing this course, the student will demonstrate knowledge and application of traditional methods of sermon research, preparation, and delivery by writing his own sermons based upon the Eucharistic lectionary in the 1928 *Book of Common Prayer*.

BL 606: New Testament Greek for Ministry 1
4 Credit Hours

**Course Objectives:** This course is the first of a two-part sequence in New Testament Greek, the objectives of which are: 1. To learn the basic elements of New Testament Greek grammar including phonology,
morphology, and syntax; 2. To learn a basic vocabulary consisting of words which occur fifty or more times in the Greek New Testament; 3. To learn the major idioms of the Greek New Testament; 4. To begin to understand how to use the New Testament Greek text in exegetical, theological, and biblical study issues; 5. To begin to recognize in Greek the various genres of literature and to get a sense of various author’s styles contained in the New Testament; 6. To fall in love more deeply with God’s Word, both the Incarnate Word, Jesus Christ Himself, and the written word, the New Testament.

**BL 616: New Testament Greek for Ministry 2**  
4 Credit Hours

**Course Objectives:** This course is the second of a two-part sequence in New Testament Greek, the objectives for which are listed above, under BC 465.

**CH 502: Survey of Church History**  
3 Credit Hours

**Course Objectives:** The core purpose of this course is to provide the student with a wide knowledge of the major historical events and persons in the Christian Church, with a special emphasis on the events and personalities of the English Reformation and the subsequent growth of Anglicanism into a global Faith. After completing this course, students should be able to identify major events and figures in Church history, especially Anglican history, and have the ability to discuss the impact these events and persons had on the development of doctrine, on the Catholic Church and on the world.

**CH 642: History of the Early British Church**  
3 Credit Hours

**Course Objectives:** An in depth examination and discussion, using translations of primary historical materials, of the early Church in Britain. Students will gain knowledge of the theology and practices of the early Church, as well as experience in discussing these ideas for their impact on historic and current theological problems.

**AP 501: Anglican Apologetics**  
3 Credit Hours

**Course Objectives:** The three general objectives of this course are, first, to introduce the student to the basic definition of, and tenets of, Orthodox Anglicanism; second, to enable the student to compare and contrast Orthodox Anglicanism to Roman Catholicism, liberal Protestantism and Fundamentalism. Students who complete this course will be able to discuss, demonstrate, and defend their faith position as Orthodox Anglicans.
TH 500: The Holy Order of the Church
2 Credit Hours

Course Objectives: After completing this course, the student will have knowledge and understanding of Holy Orders from scriptural, historic, and theological perspectives, thereby gaining a deeper and more personal insight into his own vocational calling and the structure of the threefold ministry in which he is seeking to be ordained. The student will accomplish the course objectives by reading the assigned texts and providing brief written answers to the questions assigned for the given readings.

TH 520: Spiritual Formation of Clergy
2 Credit Hours

Course Objectives: The goal of this course is to gain an understanding and knowledge of spiritual formation from a theological understanding of prayer and life of prayer. Student Outcomes: to develop to a greater degree his own spiritual life; gain a deeper knowledge and communion with God through the development and practice of a Rule of Prayer; to better care for other souls in his priestly vocation.

TH 550: Liturgical Theology
3 Credit Hours

Course Objectives: After completing this course, the student will have a basic knowledge and understanding of the history, development, and theology of worship, specifically worship directed by The Book of Common Prayer. The student will learn the structure of Prayer Book services and basic procedures to use The Book of Common Prayer in public worship. The student will gain appreciation for the orthodox editions of the Prayer Book and be able to identify theological aberrations found in the newer editions of alternative Anglican service books.

TH 600: Catholic Theology
3 Credit Hours

Course Objectives: To provide students a basic knowledge and understanding of many of the divisions of systematic theology, including Theology proper, Anthropology, Hamartiology, Soteriology, Christology, Ecclesiology, and Eschatology. To provide the student insight as to the differences between Western and Eastern approaches to theology. To provide the student insight as to the differences between Catholic and Protestant approaches to theology, and to provide the student the theological tools to identify and discuss heretical writings and thought.

TH 610: Sacramental Theology: Baptism and Confirmation
2 Credit Hours

Course Objectives: After completing this course, the student will have knowledge and understanding of the sacraments of baptism and confirmation from an historical, theological, and practical perspective, and should be able adequately to explain the theology, rites, and ceremony of these sacraments to candidates for baptism and confirmation. The student will accomplish this by reading the assigned texts and providing brief written answers to the questions assigned for the given readings.
TH 620: Sacramental Theology: Holy Communion
2 Credit Hours

**Course Objectives:** Upon completion of this course the student will have a firm grasp of the sacrament that is the highest form of worship in the Church, Holy Communion. The student will come to understand the terminology and theology of the Eucharist and become familiar with its history, as well as the major controversies that have surrounded this sacrament throughout the centuries.

TH 630: Holy Matrimony
2 Credit Hours

**Course Objectives:** Upon completion of this course, the student will have an understanding of the Sacrament of Holy Matrimony. The student will learn the theology of marriage and divorce as it is understood from Scripture and Tradition, and as has been handed down from the Apostolic Church. The student will further learn and understand the contemporary issues that impact marriage including the redefining of marriage, same-sex marriage, cohabiting, and others, in order to be better equipped to deal with these issues in a pastoral setting.

TH 640: Penance, Unction, and Spiritual Direction
2 Credit Hours

**Course Objectives:** After completion of this course, the student will have a working understanding of the sacraments of Penance and Unction. The student will come to understand the terminology, historical and biblical background, theology, and practical aspects necessary to administer these sacraments. The student will also gain practical knowledge and understanding of the role of the spiritual director and be able to apply this knowledge to the spiritual life of others.

TH 650: Ecclesiology of the Early Church
3 Credit Hours

**Course Objectives:** The core purpose of this course is an historical and theological study that explores the development of the structure of the Church during the first three centuries, and the linkage that is found between that of the Bishop as it is embodied in the celebration of the Eucharist and his role as the leader and unifier of the local community and representative of the universal Church. The student will learn that in the Early Church, and even today, the Eucharist is not presbyteri-centric but an episcopo-centric in nature. Scripture as well as the Early Church Fathers understood that the celebration of the Eucharist required more that just a priest; it demanded a gathering of all the members of the local community, including all the orders of that community, including the direct or indirect presence of the Bishop as the representative of Christ. The course will make clear to the student how far the Church today has come from the original positions and beliefs of the Early Church as to the functions and roles of Bishop, priest, parish, Eucharist, and Church.

**Suggested Prerequisites:**

TH 300: The Holy Order of the Church
TH 420: Sacramental Theology: Holy Communion
Department of Practical Theology

MI 507: Aspirant’s Seminar
1 Credit Hour

Course Objectives: This weekend long seminar, limited to those seeking to be ordained or incardinated into The Orthodox Anglican Church, is an exploration of one’s call into ordained ministry in the Anglican tradition, an introduction to the high expectations and responsibilities of the clerical state, and instruction on the protocol of the Church. Each seminar is limited to six students.

MI 517: Foundations of Christian Education
3 credit hours

Course Objectives: Christian Education Foundations is a course designed to provide seminarians with the historical foundations of Christian education. Students will learn about the history of Christian education in the Church, explore the history of educational philosophies that have shaped Christian education, and examine foundational information for creating a Christian education program within a parish. Students will also complete a final project addressing one of the main topics explored in the class.

MI 607: Parish Administration
3 Credit Hours

Course Objectives: Although the course is described as Parish Administration, the content of the work is concerned with all of the many activities in which a parish priest ultimately is the director, administrator, manager or leader. Especially in smaller churches, the priest must “wear many hats” and since he is constantly in plain view of his parishioners, he must wear them all effectively. After successful completion of this course, students will have explored the inner dynamics of their commitment to pastoral ministry and acquire the basic tools for the establishment, growth, and administration of a parish.

MI 527: Pastoral Counseling
3 Credit Hours

Course Objectives: This focus of this course is an examination of the attitudes the counselor takes into the counseling situation. Recognizing that we cannot divorce ourselves from ourselves, an awareness of our beliefs, convictions, prejudices, reactions and style of interaction are as crucial to competent counseling as the basic academic skills of counseling. This examination will help to prepare the student for beginning approaches to pastoral counseling situations.

MI 657: Liturgical Seminar for Deacons
2 Credit Hours

Course Objectives: This week-long seminar, limited to those who are ordained, seeking to be ordained or incardinated into The Orthodox Anglican Church, is an in depth and intensive study of the liturgical role and activities of deacons in the Church. Lecture and personal, one-on-one instruction is provided. Each seminar is limited to four students.

MI 667: Homiletics Seminar
2 Credit Hours
Course Objectives: This week-end long seminar, limited to those who are ordained, seeking to be ordained or incardinated into The Orthodox Anglican Church, provides focused and practical instruction on public speaking, the use of the voice, sermon preparation and delivery. Successful completion of this seminar and BC 455 can qualify students to receive the License to Preach in the Orthodox Anglican Church.

**Suggested prerequisite:** BC 455: Sermon Preparation and Homiletics

**MI 677: Liturgical Seminar for Priests**
2 Credit Hours

Course Objectives: This week-long seminar, limited to those who are ordained or seeking to be incardinated into The Orthodox Anglican Church, is an in depth and intensive study of the liturgical role and activities of priests in the Church. Lecture and personal, one-on-one instruction is provided. Each seminar is limited to four students.
Doctoral Programs

The Doctor of Theology
The Doctor of Sacred Theology

The Doctor of Theology is an academic program based upon the successful completion of a dissertation of 40,000 words (approximately 160 pages in length). Requirements to enter the D.Th.: a Bachelor degree from a recognized institution and a Masters degree of at least 30 semester credit hours in a religious discipline.

The Doctor of Sacred Theology is an academic program based upon the successful completion of a dissertation of 40,000 words (approximately 160 pages in length). Requirements to enter the S.T.D.: a Bachelor degree from a recognized institution and a Masters degree of at least 60 semester credit hours in a religious discipline.

Introduction:

The doctoral program of St. Andrew’s Theological College and Seminary was established to encourage students to make a valuable contribution to religious studies. Recognizing that individual students have differing needs and requirements, the Seminary designed the program around a flexible, European model.

How to apply:

Doctoral candidates must send the Seminary the standard Application for Admission, registration fee, and submit all other documentation required, including official transcripts of all academic work previously earned. In addition, together with their Application, doctoral candidates must submit an autobiography written in narrative form, eight to ten pages in length (double-spaced). The autobiography should reveal significant information about the candidate’s life experiences, his current activities, and religious, civic, vocational, and avocational interests. Memberships in professional organizations, previous publications, religious affiliations and activities should be mentioned in the text. The autobiography must also explicitly state the specific area of interest for study at the doctoral level, a proposed topic for the candidate’s dissertation, and state how the award of the doctorate will impact the candidate’s life and goals for the future.

Admission:

The candidate’s application package is presented to the President of the Seminary and the Doctoral Committee. If a majority of the Committee and the President approve the application, the candidate is officially enrolled in the program. Tuition is paid upon acceptance. If academic deficiencies or discrepancies are noted in the candidate’s previous academic work, the Seminary may grant provisional acceptance to the candidate pending the successful completion of specific graduate-level courses required under such circumstances. Tuition for these courses is paid separately from the doctoral program.

The Proposal:

After acceptance in the doctoral program, the candidate will submit to the President of the Seminary and the Doctoral Committee a Proposal for the dissertation. The Proposal must discuss the exact parameters of the subject contemplated for the dissertation, a list of chapters and topics to be covered, and a Reading List of primary and secondary sources to be used. The Proposal should be at least ten to twenty pages in length.
Suggestions for revision of the Proposal from the Doctoral Committee may be submitted to the candidate for incorporation in the final draft.

Chapter One:

The candidate will submit the first chapter of the dissertation to the President of the Seminary and the Doctoral Committee. Suggestions for revision from the Doctoral Committee may be submitted to the candidate for incorporation in the final draft. Once the Seminary approves the first chapter, the candidate may complete the dissertation.

Submission of Dissertation:

Four spiral-bound drafts and a disc copy of the dissertation must be submitted to the President of the Seminary and the Doctoral Committee. The Committee members individually will determine if the dissertation meets the requirements for the degree, recommending one of the following:

- That the candidate be awarded the degree;
- That the candidate be awarded the degree when certain corrections are made in the final draft;
- That the candidate be required to sit for a written and/or oral examination as specified by the Committee;
- That the candidate not be awarded the degree.

If a majority of the Committee approves the award of the degree (or the award pending revisions or after examination), the candidate will present the Seminary with two hardbound copies of the dissertation that will be placed in the Seminary’s library.

The successful candidate will be presented with the degree upon payment of the graduation fee.

Additional Information:

The Seminary has established a five-year time limit for the completion of all doctoral work.
Tuition and Fees

Tuition

<table>
<thead>
<tr>
<th>PROGRAM</th>
<th>TUITION</th>
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<tbody>
<tr>
<td>Certificate in Christian Leadership</td>
<td>$90 per credit hour</td>
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<tr>
<td>Undergraduate (BBL, ThB, and STB)</td>
<td>$140 per credit hour</td>
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<tr>
<td>Graduate (MBTh, MTS, STM, STL)</td>
<td>$195 per credit hour</td>
</tr>
<tr>
<td>Postgraduate (ThD, STD)</td>
<td>$300 per credit hour</td>
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Textbooks are supplied on CD’s free of charge for many courses. Additional fees may apply for special materials, retreats or workshops, or shipping and handling charges.

Fees

<table>
<thead>
<tr>
<th>FEE DESCRIPTION</th>
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<tr>
<td>Application fee:</td>
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</tr>
<tr>
<td>Graduation Fee (per degree):</td>
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</tr>
<tr>
<td>Transcript Fee (requested in writing):</td>
<td>$20</td>
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</tbody>
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Note: Tuition and Fees are payable in United States Dollars

Payment Options and Tuition Discounts

The following methods of payment are accepted: personal or certified check, money order, Visa, or Mastercard. Checks and money orders must be made payable to: Saint Andrew's Theological College. Students pay their tuition in full when registering for each class.

Scholarships

Scholarships may be available, please contact the Academic Dean’s office for details.
Tuition Refund Policy

1. Three Day Drop of Courses
   Students registered for online courses and paying full tuition for those courses during the registration period previous to the Semester or Term for which the course(s) are offered, and officially notifying the School by e-mail or postal mail of their intent to drop course(s) will be eligible for a 50% refund of tuition paid, if the drop notification is received by the School by 5:00PM Eastern time, the third day after classes start.

2. Five Day Drop of Courses
   Students registered for online courses and paying full tuition for those courses during the registration period previous to the Semester or Term for which the course(s) are offered, and officially notifying the School by e-mail or postal mail of their intent to drop course(s) will be eligible for a 20% refund of tuition paid, if the drop notification is received by the School by 5:00PM Eastern time, the fifth day after classes start.

3. Correspondence courses
   Tuition paid for correspondence courses is not refundable.

General Information and Policies

General Information
St. Andrew’s Theological College and Seminary was incorporated as a non-profit corporation in the State of North Carolina on 3 September AD 1975.

Licensure
In September 1975 and September 2001, St. Andrew’s Theological College and Seminary, as a non-profit, church-affiliated educational institution of higher education, was acknowledged as exempt from state licensure under North Carolina General Statutes 115D-88(1).

Instructional Delivery System
The methodology used to provide instruction at St. Andrew’s Theological College is by distance-learning combined with residential seminars.

Academic Calendar 2019-2020

Fall Semester 2019
Fall Semester: August 26-December 16, 2019
Registration for online courses: August 5 – 26, 2019
Check the front page of the website for a link to classes available online for the Fall of 2019.

Spring Semester 2020
Spring Semester: January 13-May 13, 2020
Registration for online courses: January 3 - 13, 2020
Check the front page of the website for a link to classes available online for the Spring of 2020.
**Evaluation and Grading**

Evaluation as to content of work submitted (80% of grade): Comprehension of subject matter; Logical organization of thoughts; Correct and adequate references/scripture cited; Academic level satisfied; Submission requirements fulfilled.

Evaluation as to the student’s submission format (20% of grade): Correct writing mechanics and formatting; Overall submission neatness.

**GRADING SCALE:**

- 96 - 100 = A
- 90 - 95 = A-
- 85 - 89 = B
- 80 - 84 = B-
- 75 - 79 = C
- 70 - 74 = C-
- Below 69 = F

Academic honours are awarded to students whose average grade score of all courses attempted is:

- 100-97: Summa cum Laude
- 94-96: Magna cum Laude
- 91-93: cum Laude

**Student Policies**

St. Andrew’s Theological College reserves the right to refuse admission to any applicant.

The academic programs offered by St. Andrew’s are primarily designed to train clergy for The Orthodox Anglican Church and the Orthodox Anglican Communion.

Certificates, diplomas, degrees, or transcripts will not be issued to students who have not completed payment of their tuition or fees.

Application fees, registration fees, graduation fees, transcript fees, retreat fees, workshop fees, seminar fees, and tuition payments are non-refundable.

St. Andrew’s Theological College may amend these Policies, at the discretion of its administration, with or without notice to students, and all students must abide by any amendments thereof during their tenure as a student.

**Academic Progress**

Students must contact St. Andrew’s Theological College at a minimum of once every six months, by letter, e-mail, or fax, regarding the progress of their studies. If a student fails to maintain this contact regarding his student status, he may be administratively dismissed from St. Andrew’s, at its discretion, regardless of fees and/or tuition paid by the student or owed by student to St. Andrew’s.

The Seminary has established a five-year time limit for the completion of all student work from the date of registration.
Academic Probation

Students may be placed on academic probation in response to any of the following conditions:

1. Academic work below 74 points on the grading scale.
2. No work turned in for 5 months.
3. Repeated failure to follow guidelines.
5. Demonstrated inability to write in English at a senior college or seminary level.

Academic probation will be enforced for one semester (6 months), during which time students must return to good standing by correcting their deficiency.

When students are unable to improve their academic performance and meet the conditions of their probation (described above), they will be subject to dismissal from SATCS. Dismissal status is considered permanent; however, some students elect to attend another educational institution, work to improve their academic performance and request special permission to return to SATCS. While this may be an option, SATCS will only consider readmission after dismissal if a student demonstrates tangible readiness to return by significantly improving academic performance and demonstrated ability to focus on a specific attainable academic course of study.

Academic Appeals

In the procedures described below, the reference is to regular business days, excluding Saturdays, Sundays, and holidays. Also, it is a rule of the procedures that any matter that is adjudicated in one appeal cannot be used to form the basis of a second or separate appeal.

A. Appealing a Grade

If a student believes that her/his class work has been erroneously evaluated by an instructor, the following process of appeal should be used to resolve the matter.

Step 1. Discussion with the Instructor and Requesting Instructor’s Review. The student who has grounds for believing that her/his course work has been erroneously evaluated is expected to bring the complaint to the instructor’s attention in writing, with a copy to the Academic Dean, and to have a conference with the instructor to discuss the grade and the evaluation. The written request to the instructor for a review must be made prior to registration of another course following receipt of the report of the grade. The instructor will normally provide the student and the registrar with an additional written explanation of the grade by the end of the first full week following request for review. If, upon completing this step, the student still desires to continue the appeal, she/he may petition the Committee on Standing (Step 2) for review by writing to the Academic Dean by the end of the second full week following request for review. If no written reply is received from the instructor by the end of the first full week, then the student may proceed to Step 2 if she or he chooses.

Step 2. Petition to the Committee on Standing. In petitioning the Committee on Standing to review a failing grade, the student must have completed Step 1 of this appeals process. The petition to the Committee must state the grounds for appeal and be accompanied by a copy of the course syllabus, copies of all assigned written work and examinations, and a copy of the instructor’s evaluations. The instructor will also provide a copy of the syllabus, along with any revisions of the syllabus and any
additional report he/she might think fit, by the end of the third week following request for review. The Committee on Standing shall review the materials and make a decision that is not subject to appeal not later than three months following request for review. (In the event that the instructor is a member of the Committee on Standing, she or he shall be replaced in this matter by another faculty member appointed by the Academic Dean.) The Academic Dean normally will inform the student and the instructor of the disposition of the appeal not later than three and one-half months following request for review. During the appeal process, the grade given by the instructor will continue to appear on the student’s record.

B. Appealing Academic Dismissal

A student who has received a letter of academic dismissal from the Committee on Standing may feel that extenuating circumstances warrant reconsideration of his or her case. The following process has been established to permit appeal of academic dismissal.

Petition to the Academic Dean. A student who has been dismissed from her/his program by the Committee on Standing may petition the Academic Dean in writing within 10 days of receiving her/his letter of academic dismissal. This written petition should contain all new and relevant information bearing upon the student’s academic work and the appeal. The Dean shall make the final decision on the matter and shall inform the student of the disposition of her/his appeal within 10 days. The dean’s decision is not subject to appeal.

C. Appealing an Accommodation

A student who has requested and been denied accommodation in testing or completion of written work for reasons other than disability may appeal the instructor’s decision by petitioning the academic dean in writing within 5 days of the denial of her/his initial request for the accommodation. The petition should state the reasons for requesting the accommodation, and should include the specifics of the requested accommodation, and the date which the student proposed for the completion of the work in question. The Academic Dean will inform the student of her/his decision within 5 days. The Dean’s decision is not subject to appeal.

D. Appealing an Accommodation for Disability for Testing or Other Reasons

All requests for academic adjustments for disabilities (temporary or permanent) are to be made in writing, with appropriate medical evidence, to the Academic Dean. A student with a disability whose request for accommodation has been denied may appeal the decision by petitioning the Academic Dean in writing within 15 days of being informed of the decision. The petition should include the original request, information about the accommodation offered, if any, and the reasons that the student feels the accommodation offered does not adequately meet his/her disability needs. The Academic Dean will inform the student of his/her decision within 10 days. The Dean’s decision is not subject to appeal.

Academic Honour Policy

Purpose
St. Andrew’s Theological College is a community that upholds Christian values, ethics and social responsibility while providing students with a high quality education. As a distance learning institution, we believe that trust is an integral part of the learning process and that self discipline is necessary in this pursuit. We also believe that any instance of dishonesty hurts the entire community. It is with this in mind that we have set forth a Student Honour Code.
Objectives

The St. Andrew’s Honour Code aims to ensure a community based on trust, academic integrity and Honour. It specifically aims to:

- Ensure that students, faculty and administrators understand that the responsibility for upholding academic honesty lies with them;
- Prevent any students from gaining an unfair advantage over other students through academic misconduct;
- Ensure that students understand that academic dishonesty is a violation of the profound trust of the entire academic community;
- Clarify what constitutes academic misconduct and what is expected of students by the St. Andrew’s faculty and administration:

Student Responsibilities

In order to abide by the Academic Honour Code, students will not engage in acts of academic misconduct. Academic misconduct is any act that could unfairly or improperly change student grades. Such acts of misconduct include, but are not limited to the following:

- Submission of material that is plagiarized. Plagiarism constitutes any work from another source, whether physical or electronic, that is copied, quoted, summarized, or paraphrased and is not adequately cited;
- Substitution for, or unauthorized collaboration with, a student in the commission of academic requirements;
- False claims of performance or work that has been submitted by the claimant;
- Deliberate falsification of a written or verbal statement of fact to a member of the faculty so as to obtain unearned academic credit;
- Forgery, alteration or misuse of any institute document relating to the academic status of the student.

While these acts constitute assured instances of academic misconduct, other acts of academic misconduct may be defined by the professor.

Students must sign the Honour Agreement affirming their commitment to uphold the Honour Code before becoming a part of the St. Andrew’s community. The Honour Code must also be included and signed upon completion of all course work for St. Andrew’s. If students do not include the Honour Code with the work they submit, instructors will return the ungraded work to the student for proper re-submission.

Faculty Responsibilities

Faculty members are expected to create an environment where honesty flourishes. In creating this environment, faculty members are expected to do the following:

Make known to their students as specifically as possible what constitutes appropriate academic conduct as well as what comprises academic misconduct. This includes placing the Honour Code in all course syllabi and informing students of the citation formatting requirements for course. Instructors are to report instances of academic dishonesty to the Academic Dean.

Consequences of Academic Misconduct

Upon verification of student academic misconduct, instructors may take any or all of the following actions:

- require the student to redo the plagiarized work;
• give the student a failing grade on plagiarized work;
• give the student a failing grade for the course;
• recommend to the Academic Dean that the student be dismissed.

Student Grievance Policy

Saint Andrew’s Theological College is committed to treating all students equitably and fairly. As a result, in its interactions with students, SATCS does not differentiate between students on the basis of race, color, religions, gender, gender identity, sexual orientation, national origin, disability, medical condition or veteran status. Likewise, in creating and maintaining an environment that promotes academic excellence, one element of maintaining such an environment is ensuring that all students are free from the effects of misconduct by all members of the SATCS community, including faculty members.

Definition

A ‘grievance’ arises when a student believes, based on established administrative policies and procedures, that he or she has been treated in an arbitrary, capricious or discriminatory manner by a department or a representative of SATCS.

Grievances Covered By This Policy

A grievance against a SATCS faculty member or staff person arises when a student believes he or she has been subjected to inappropriate behavior by a department or staff representative (faculty or otherwise) acting within their role and duty as a SATCS employee, volunteer, faculty member, or representative. A grievance of personal misconduct arises when a student believes he or she is the subject of inappropriate behavior outside of the SATCS representative’s role and duties as a SATCS employee, volunteer, faculty member, or representative.

Grievances Not Covered By This Policy:

Grade disputes, academic evaluation disputes and other matters related to assigned academic duties are not covered by this policy. The grievance process for these disputes is found in the student catalog.

Issues of sexual harassment or discrimination are not covered by this policy. The grievance process for these disputes is found in the student catalog.

Informal Grievance Resolution

Prior to bringing a grievance forward against a SATCS representative, students are encouraged to attempt a good faith resolution of the grievance. This attempt may be made with the party directly involved, or with the head of the department in which the grievance arose. Attempts at informal resolution should be initiated within thirty (30) days of the incident in dispute.

Formal Grievance Resolution

Should a situation arise where an informal grievance resolution is not possible or is unsuccessful, a formal grievance process may be initiated. This process should also be initiated within thirty (30) days of the incident in dispute (or within 30 days of the failed informal resolution, if applicable).
Step 1:

A formal grievance is presented in writing to the Academic Dean. This written grievance must include the following:

- Name, address and phone number of the person making the grievance;
- Identification of the department and/or individual against whom the grievance is brought;
- Description of the action resulting in the grievance;
- Date or period of time in which the behavior occurred and location; and
- Listing of individuals (if any) who witnessed the incident in dispute.

Step 2:

Upon receipt of the formal grievance, the Academic Dean or a designated individual appointed by the Dean will investigate the dispute. Depending upon the grievance, pertinent data (interviews, etc.) will be gathered. The Dean will then appoint two (2) independent SATCS representatives who are not familiar with the facts to review the data and make recommendations to the Dean. The Dean’s decision will be made in writing to the person making the grievance within thirty (30) days following receipt of the formal written grievance.

Step 3:

Upon receipt of the Dean’s decision, the aggrieved party may make written appeal within ten (10) days to the President of SATCS. The information submitted in Step 1 and the Dean’s decision from Step 2 are to be made part of the written appeal. The President’s decision will be made in writing to the aggrieved party within ten (10) days following receipt of the written appeal and shall be final.
Faculty

The Revd James Eric Pierce, PhD, 
_Instructor of Church History_

The Most Revd Thomas Gordon, ThM, STB 
_Instructor of Apocrypha and Practical Liturgical Instruction_

The Revd Father Joshua Gilliam, DMin 
_Instructor of Sacramental Theology, and Spanish Studies_

The Revd Father Samuel Hinton, PhD 
_Member of the Doctoral Committee_

The Revd Father David Kapley, JD, MD 
_Instructor of Pastoral Counseling_

The Revd Father Christopher Little, MA, BCC 
_Instructor of Systematic Theology_

The Very Revd William Mouser, Jr., ThM 
_Instructor of Bible and Greek_

The Revd Jeremy Roseman, MA 
_Instructor of Apologetics_
Dr. Pierce became the interim president of St. Andrew’s Theological College and Seminary on November 3rd, 2018. He holds a degree in Sociology from Mississippi State University, a graduate degree from Chandler School of Theology, and his doctorate is from Emory University. In addition to serving as president, he teaches Church History for the Seminary.

Dr. Pierce has served his country as a commissioned Officer and Chaplain. Upon his retirement he had achieved the rank of Colonel (O-6). His decorations include The Bronze Star, Purple Heart, Meritorious Service Medal, and the Vietnamese Cross of Gallantry with Palm. Over the years he has served as an Associate Professor at Pfeiffer University, taught at the Army Chaplain School, and even served in parish ministry as an Elder in the United Methodist Church (UMC). On Sunday, February 17, 2018, he entered into holy orders in the Orthodox Anglican Church. He resides in Matthews, NC with his wife, and near his 2 married daughters, 4 grandchildren, and 2 great-grandsons.

William Mouser, Jr, is the Vicar General of the Missionary Diocese of the Southwest of the Orthodox Anglican Church (OAC), and the Rector of St. Athanasius Anglican Church. He graduated from Texas Tech University in December 1973 with a major in philosophy, minors in math, chemistry, and Greek. He then enrolled in Dallas Theological Seminary, graduating in 1978 with a major in Hebrew and Old Testament. After doing preparatory Anglican Studies at Laud Hall Seminary he entered into Holy Orders in 2004.

Additional, William and his wife, Barbara, founded the International Council for Gender Studies (ICGS), which he currently serves as Director. They reside in Waxahachie, TX, and have 3 grown children as well as multiple grandchildren.

Denny Trousdale currently serves as the Curate of St. Augustine’s Anglican Church, as well as the Vice-Chairman of the National Council of the Orthodox Anglican Church, and the Vice-Chairman of the Board of Trustees for Saint Andrew’s Theological College and Seminary. On October 7th, 2018, during the Fall Clericus he was appointed to the role of Dean of the Jurisdiction.
Dean Trousdale is a local business owner in Bryson City with over 20 years’ experience in mortgage and finance. Denny resides on a small farm in The Nantahala National Forest with his wife Katherine, 3 horses, 4 dogs and 3 cats. He has a passion for his service to God, the Church, the community and fishing.

The Revd Fr Jason Hess  
*Director of Social Media, and Webmaster*

Jason Hess has served in both vocational and bi-vocational ministry positions in NC, AZ, and VA, since 2003. In April of 2017 he was ordained a deacon in the Orthodox Anglican Church, and then in June of 2018. He has studied at Global University’s Berean School of the Bible, Patten University, and most recently Nations University.

Fr Hess is currently the Rector of St. Thomas Anglican Mission located in Virginia. He serves on the National Council for the Orthodox Anglican Church, and oversees the OAC websites. He is also a member of The Society of King Charles the Martyr, American Region. He lives on Virginia’s Middle Peninsula with his wife, Myra, and their three children.
The Board of Trustees

Formal authority for policy development, fiduciary responsibility, and strategic development is vested in the seminary’s Board of Trustees. The SATCS Bylaws do a careful and thorough job of identifying and clarifying the responsibilities, relationships, and boundaries of the Board, President, Administrators, and Faculty. The diversity of the Board is represented as follows:

**Mr James Theuer, JD**
Chairman of the Board of Trustees

James Theuer received his B.A. degree from the University of Wisconsin-Madison and J.D. degree, with honors, from the University of North Carolina at Chapel Hill. He is a former Captain (USMC), and a member of the Norfolk & Portsmouth Bar Association, the North Carolina State Bar, and the Virginia State Bar, and is admitted to practice in all State courts and Federal district courts in Virginia and North Carolina, the Fourth Circuit Court of Appeals, and the Federal Court of Claims.

Mr Theuer is an experienced litigator and trial attorney and has received an AV preeminent rating from his peers and judges. His practice focuses on employment law, commercial litigation, and the defense of individuals charged with Federal criminal offenses. Additionally he has been a CLE lecturer for Wake Forest University CLE, National Business Institute, and Sterling Educational Services, and has co-authored CLE materials for Tulane University CLE and the Virginia Bar Association, Labor & Employment Section, and has faithfully served the Seminary as Chairman since 2004. Currently he serves on the vestry of St. John’s Anglican Church (ACC) in Virginia Beach, VA.

**Mr Van Crisp, member of the Board of Trustees**

**The Revd Canon Drew Darnell, member of the Board of Trustees**

**The Most Revd Thomas E Gordon, Chancellor and member of the Board of Trustees**

**The Revd Father H. Frederick Gough,** is a priest in the Anglican Diocese of South Carolina, and the Vicar of Saint Barnabas Anglican Church in Dillon, South Carolina.

**The Right Revd David W. Haines,** is Rector of All Saints Anglican Parish, Wilmington, NC a member of the Anglican Province of America. He currently serves as Vicar General for Global Partnerships for his jurisdiction. Born in Stroud, Gloucestershire, England, at the age of three, his family immigrated to South Africa, where they lived just outside Johannesburg. Mr. Haines graduated from the Jeppe High School for Boys in 1975. He received several degrees in botany from the University of Witwatersrand in Johannesburg - between 1979 and 1987. Upon completion of research for his Master’s degree, he traveled to the United States to attend Ohio State University, where he began work on his Ph.D. in botany.

**The Very Revd Denny Trousdale, Vice Chairman of the Board of Trustees**
Application for Admission

INSTRUCTIONS FOR ADMISSION PACKET

1. Print and complete the Application for Admission in its entirety.

2. Sign the Student Acknowledgement of Policies form.


4. Send student copies of transcripts, if available, with the application.

5. Complete the written statement of your Student Goals and send with the application.

6. Send your completed application package to:

   academic_dean@satcs.org

7. Request official transcripts from each college, university, vocational or technical school you have attended to be sent to:

   SAINT ANDREW'S THEOLOGICAL COLLEGE AND SEMINARY
   2908 Oakwood Drive
   Charlotte, NC  28269

Note: Students who wish to transfer previous college or seminary work to St. Andrew’s should include copies of student transcripts, if available, with their applications. Provisional acceptance of such transfer credit will be granted pending the receipt of official transcripts by St. Andrew’s.

Note: Applicants who are concurrently applying to become a Postulant for ordination in The Orthodox Anglican Church or one of the member churches of the Orthodox Anglican Communion, should also contact the Vocations Director. As official recognition of Postulant status is time-intensive, Applicants are permitted to begin studies at St. Andrew’s before such official recognition is extended.
APPLICATION FOR ADMISSION

Date: ___________

PERSONAL INFORMATION

Full Name:__________________________________________________________________________

First Middle Last

Address: __________________________________________________________________________

Street Address

City State Zip code County

Telephone: Day (______) _____ - _________ Night: (______) _____ - _________

Email address:__________________________________________________________

Religious Affiliation:________________________________________________________________

Name, address & telephone of home parish/church: _________________________________

_______________________________________________________________________________

Rector/Pastor:_____________________________________________________________________

EDUCATION

List your high school and any college, university, vocational or technical schools or seminaries that you have attended.
List any professional licenses or memberships or ordinations to the ministry here:

______________________________________________________________________________

______________________________________________________________________________

______________________________________________________________________________

**EMPLOYMENT**

Beginning with your most recent position, please complete the following table of your employment history. Attach additional employment history to application as needed.

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OTHER

Have you ever been convicted of a felony or misdemeanor? ________ (If your answer is “yes”, please attach a detailed explanation of the conviction.)

Have you ever served in the United States military? ________ (If your answer is “yes”, please attach a copy of your Discharge, if available.)

CERTIFICATE OR DEGREE PROGRAM OF INTEREST

Degree or Certificate desired from St. Andrew’s: ________________________________

Date you wish to begin: __________________________

With this application, include a one- to two-page, double-spaced document describing your reasons, goals, and objectives for seeking admission to and earning a degree from St. Andrew’s. Please include any relevant information which will help us to evaluate your suitability for admission to our institution.

Signed: ________________________________________________________________

Your legal signature
Student Acknowledgement of Policies

1. I understand that St. Andrew’s Theological College reserves the right to refuse admission to any applicant.

2. I understand that the academic programs offered by St. Andrew’s are primarily designed to train clergy for The Orthodox Anglican Church and the Orthodox Anglican Communion.

3. I have read and I understand the position of St. Andrew’s Theological College regarding governmental educational accreditation, and my application is hereby made in full knowledge of St. Andrew’s religious exemption from state licensure under NC GS 115D-88(1).

4. I have read the catalogue and/or the website of St. Andrew’s Theological College and I understand the contents thereof.

5. I understand that certificates, diplomas, degrees, or transcripts will not be issued to students who have not completed payment of their tuition or fees.

6. I understand that application fees, registration fees, graduation fees, transcript fees, retreat fees, workshop fees, seminar fees, and tuition payments are nonrefundable.

7. I understand that I must contact St. Andrew’s Theological College at a minimum of once every six months, by letter, e-mail, or fax, regarding the progress of my studies. I understand that if I fail to maintain this contact regarding my student status, I may be administratively dismissed from St. Andrew’s, at its discretion, regardless of fees and/or tuition paid by me or owed by me to St. Andrew’s.

8. I understand that, if I am concurrently applying to become recognized as a Postulant for ordination in The Orthodox Anglican Church in the United States or a member church of The Orthodox Anglican Communion, I will be awarded an immediate ten percent reduction in tuition at St. Andrew’s Theological College. I further understand that I will have nine (9) months from the date of this Application to complete the process to become an officially recognized Postulant of the same. If I fail to complete this process in the time allotted, St. Andrew’s Theological College will adjust my tuition rate retroactively to the normal, non-discounted tuition rate in effect at the time of my Application.

9. Having read the St. Andrew’s Theological College Academic Honour Code, should I be accepted into St. Andrew’s, I understand and accept my responsibility as a member of the St. Andrew’s Community to uphold the Honour Code at all times.

10. I understand that St. Andrew’s Theological College may amend these Policies, at the discretion of its administration, with or without notice to me, and that I must abide by any amendments thereof during my tenure as a student.

Student Name: ____________________________________________________________
Printed Name

Student Name: ____________________________________________________________
Signature

Date: __________________________
RELEASE OF LIABILITY

I hereby authorize Saint Andrew's Theological College and Seminary to verify the accuracy of the information that I have provided in this application. I authorize my current and previous employers, church and pastoral references, and the educational institution(s) listed on this application to provide Saint Andrew's Theological College and Seminary information regarding my character, educational, moral, and academic fitness for admission. I waive any right to legal claims against any disclosing person, employer, religious, governmental or educational institution and I hold Saint Andrew's Theological College and Seminary harmless for seeking and using this information to determine my eligibility for admission. I also waive any right I may have to review confidential material or information received by Saint Andrew's Theological College and Seminary from a person, employer, or religious, governmental or educational institution. I understand and agree that Saint Andrew's Theological College and Seminary reserves the right to refuse my admission and that my completion of this application neither guarantees my admission to the institution nor ordination in The Orthodox Anglican Church or the Orthodox Anglican Communion. I understand and agree that my admission fee is non-refundable.

With full knowledge of my rights to inspect and review my educational records in accordance with State and Federal law, especially Section 438 of the General Education Provisions Act, Title IV of Public Law 93-247 as Amended, I do hereby waive, relinquish and disclaim all my rights to inspect and review this Statement of Qualifications. I authorize and extend this waiver to any disclosing person, employer, religious, governmental or educational institution and the recipients, Saint Andrew’s Theological College and Seminary, and The Orthodox Anglican Church. Further, I direct that this Release may be used for the purpose for which it is specifically intended.

Student Name: ____________________________________________________________

Printed Name

Student Name: ____________________________________________________________

Signature

Date: __________________________