

# *St. Andrew's Theological College and Seminary*

## **Course Descriptions**

### **Division of Bible and Theology**

#### **BC 305/505: General Introduction to the Bible**

3 Credit Hours

**Course Objectives:** This course is intended as a first introduction to the Bible. After completing this course, the student should be able to use biblical notation accurately, be aware of several hermeneutical traditions for the interpretation of scripture, have a general knowledge as to the major events in biblical history, and begin to discuss the meaning of scriptural texts.

#### **BC 315/515: Special Introduction to the Old Testament**

3 Credit Hours

**Course Objectives:** To impart an introductory knowledge and appreciation of the structure, literary styles, major theological and historical themes, and personalities of the Old Testament.

#### **BC 325/525: Survey of the Apocrypha**

3 Credit Hours

**Course Objectives:** To impart an introductory knowledge and appreciation of the structure, literary styles, major theological and historical themes, and personalities of the Old Testament Apocryphal literature.

#### **BC 335/535: Special Introduction to the New Testament**

3 Credit Hours

**Course Objectives:** To impart an introductory knowledge and appreciation of the structure, literary styles, major theological and historical themes, and personalities of the New Testament.

#### **BC 345/545: Geography of the Bible**

3 Credit Hours

**Course Objectives:** To impart knowledge of the physical, political, climatological, cultural, and economic conditions and factors of the Holy Land as presented in scripture, from the Old Testament period to the triumph of Christianity in the Fourth century.

### **BC 405/605: Inductive Bible Study: Ephesians**

3 Credit Hours

**Course Objectives** This course is an introduction to the interpretation of the Bible, seeking to provide a historical perspective and reliable principles with which to study, interpret, and apply Scripture. Upon completion of the course a student should be able to: recognize literary structural elements in the text; apply principles of detailed observation to a verse, a paragraph, and to longer units of text; determine word meanings within texts, and demonstrate the proper use of concordances; discuss the issue of whether or not the Bible has different levels of meaning; explain the role of the Holy Spirit in Biblical Interpretation; describe the history of our English Bible and explain the differences in modern translations; discuss the issue of "reader response" versus "authorial intent" approaches to biblical interpretation; discuss the role of context and historical\cultural background in determining meaning; interpret and apply texts from the various genre categories found in the Bible This course will focus primarily on the Book of Ephesians.

### **BC 415/615: Expository Study of Genesis**

### **BC 416/616: Expository Study of Exodus through Joshua**

### **BC 418/618: Expository Study of Judges and Ruth**

3 Credit Hours per course

**Course Objectives:** These courses provide a detailed examination of the history and theology from the creation of the world (Genesis) to the period of the Judges (ending with the book of Ruth). After successfully taking these courses, a student should possess an in-depth, expository knowledge of the relevant portions of Old Testament history and doctrine; to understand and be able to discuss the relationship between the relevant portions of the Old Testament and the revelation of Jesus Christ; to facilitate the student's ability to preach expository sermons from the books studied.

### **BC 425/625: Old Testament History: From Saul to Zedekiah**

3 Credit Hours

**Course Objectives:** This course is a detailed examination of the history and theology of the Hebrew monarchies and period of captivity. After successfully taking this course, a student should possess an in-depth, expository knowledge of the relevant portions of Old Testament history and doctrine; to understand and be able to discuss the relationship between the relevant portions of the Old Testament and the revelation of Jesus Christ; to facilitate the student's ability to preach expository sermons from the books studied.

### **BC 426/626: Old Testament Prophets: From Samuel to Nehemiah**

3 Credit Hours

**Course Objectives:** This course is a detailed examination of the history and theology of the Hebrew prophets. After successfully taking this course, a student should possess an in-depth, expository knowledge of the relevant portions of Old Testament history and doctrine; to

understand and be able to discuss the relationship between the relevant portions of the Old Testament and the revelation of Jesus Christ; to facilitate the student's ability to preach expository sermons from the books studied.

**BC 428/628: Old Testament Wisdom: From David to Sirach**

3 Credit Hours

**Course Objectives:** This course is a detailed examination of the history and theology of the Wisdom literature of the Old Covenant period. After successfully taking this course, a student should possess an in-depth, expository knowledge of the relevant portions of Old Testament history and doctrine; to understand and be able to discuss the relationship between the relevant portions of the Old Testament and the revelation of Jesus Christ; to facilitate the student's ability to preach expository sermons from the books studied.

**BC 435/635: The Synoptic Gospels**

3 Credit Hours

**Course Objectives:** This course is a detailed examination of the life of our Lord Jesus Christ as presented in the canonical synoptic Gospels of Sts. Matthew, Mark and Luke. After successfully taking this course, a student should possess an in-depth, expository knowledge of the relevant portions of the synoptic Gospels; to understand and be able to discuss the relationship between the relevant portions of the synoptic Gospels; to facilitate the student's ability to preach expository sermons from the books studied.

**BC 436/636: The Gospel of John**

3 Credit Hours

**Course Objectives:** This course is a detailed examination of the life of our Lord Jesus Christ as presented in the canonical Gospel of St. John. After successfully taking this course, a student should possess an in-depth, expository knowledge of the relevant portions of the Gospel; to understand and be able to discuss the relationship between the relevant portions of the Gospel; to facilitate the student's ability to preach expository sermons from the book studied.

**BC 445/645: The Pauline Epistles**

3 Credit Hours

**Course Objectives:** This course is a detailed examination of the history and theology of the Acts of the Apostles and the Pauline Epistles. After successfully taking this course, a student should possess an in-depth, expository knowledge of the relevant portions of these Apostolic writings, their history and doctrine; to understand and be able to discuss the relationship between these writings and the revelation of Jesus Christ; to facilitate the student's ability to preach expository sermons from the books studied.

**BC 446/646: The Catholic Epistles and the Apocalypse**

3 Credit Hours

**Course Objectives:** This course is a detailed examination of the history and theology of the

Catholic Epistles and the Apocalypse. After successfully taking this course, a student should possess an in-depth, expository knowledge of the relevant portions of these Apostolic writings, their history and doctrine; to understand and be able to discuss the relationship between these writings and the revelation of Jesus Christ; to facilitate the student's ability to preach expository sermons from the books studied.

**BC 455/655: Sermon Preparation and Homiletics**

3 Credit Hours

**Course Objectives:** After successfully completing this course, the student will demonstrate knowledge and application of traditional methods of sermon research, preparation, and delivery by writing his own sermons based upon the Eucharistic lectionary in the 1928 *Book of Common Prayer*.

**BL 301/501: Introduction to Biblical Greek**

**Course Objectives:** This course will introduce the student to the essential grammar, morphology, and vocabulary of New Testament Greek.

**BL 303/503: Introduction to Biblical Hebrew**

**Course Objectives:** This course will introduce the student to the essential grammar, morphology, and vocabulary of biblical Hebrew.

**BL 401/601: Intermediate Biblical Greek**

**Course Objectives:** This course will build upon the basic foundations of BL 301/501, enabling the student to extend knowledge and use of Koine Greek grammar, morphology, vocabulary, and basic biblical exegesis.

**BL 403/603: Intermediate Biblical Hebrew**

**Course Objectives:** This course will build upon the basic foundations of BL 303/603, enabling the student to extend knowledge and use of biblical Hebrew grammar, morphology, vocabulary, and basic biblical exegesis.

**CH 302/502: Survey of Church History**

3 Credit Hours

**Course Objectives:** The core purpose of this course is to provide the student with a wide knowledge of the major historical events and persons in the Christian Church, with a special emphasis on the events and personalities of the English Reformation and the subsequent growth of Anglicanism into a global Faith. After completing this course, students should be able to identify major events and figures in Church history, especially Anglican history, and have the ability to discuss the impact these events and persons had on the development of doctrine, on the

Catholic Church and on the world.

**AP 301/501: Anglican Apologetics**

3 Credit Hours

**Course Objectives:** The three general objectives of this course are, first, to introduce the student to the basic definition of, and tenets of, Orthodox Anglicanism; second, to enable the student to compare and contrast Orthodox Anglicanism to Roman Catholicism, liberal Protestantism and Fundamentalism. Students who complete this course will be able to discuss, demonstrate, and defend their faith position as Orthodox Anglicans.

**AP 401/601: Anglican Apologetics in 21st C. Western Culture**

3 Credit hours

**Course Objectives:** After completing this course students will be able to have knowledge and understanding of post-modern thought as it relates and is contrasted to orthodox Christian belief. Students will be able to demonstrate valid approaches to theological and pastoral challenges post-modernism poses to historic Christianity.

**TH 300/500: The Holy Order of the Church**

3 Credit Hours

**Course Objectives:** After completing this course, the student will have knowledge and understanding of Holy Orders from scriptural, historic, and theological perspectives, thereby gaining a deeper and more personal insight into his own vocational calling and the structure of the threefold ministry in which he is seeking to be ordained. The student will accomplish the course objectives by reading the assigned texts and providing brief written answers to the questions assigned for the given readings.

**TH 320/520: Spiritual Formation**

3 Credit Hours

**Course Objectives:** The goal of this course is to gain an understanding and knowledge of spiritual formation from a theological understanding of prayer and the life of prayer. Student Outcomes: to develop to a greater degree one's own spiritual life; gain a deeper knowledge and communion with God through the development and practice of a Rule of Prayer; to better care for other souls in his or her Christian vocation.

**TH 350/550: Liturgical Theology**

3 Credit Hours

**Course Objectives:** After completing this course, the student will have a basic knowledge and understanding of the history, development, and theology of worship, specifically worship

directed by *The Book of Common Prayer*. The student will learn the structure of Prayer Book services and basic procedures to use *The Book of Common Prayer* in public worship. The student will gain appreciation for the orthodox editions of the Prayer Book and be able to identify theological aberrations found in the newer editions of alternative Anglican service books.

### **TH 360/560: Sacramental Theology**

3 Credit Hours

**Course Objectives:** This course explores the sacramental principle inherent in the scriptures and in the worship of the Church. The course surveys the historical and theological development of the sacraments and their application to the people of God today. After the successful completion of this course, students will demonstrate a basic knowledge and understanding of the theological basis for sacramental worship as it is applied in the traditional practice of the Church and the role of each sacrament in the life of a Christian.

### **TH 400/600: Catholic Theology**

3 Credit Hours

**Course Objectives:** To provide students a basic knowledge and understanding of many of the divisions of systematic theology, including Theology proper, Anthropology, Hamartiology, Soteriology, Christology, Ecclesiology, and Eschatology. To provide the student insight as to the differences between Western and Eastern approaches to theology. To provide the student insight as to the differences between Roman Catholic and Protestant approaches to theology, and to provide the student the theological tools to identify and discuss these differences, and to defend historic Anglican doctrine as the “middle way” between these two faith traditions.

### **TH 410/610: Sacramental Theology: Baptism and Confirmation**

3 Credit Hours

**Course Objectives:** After completing this course, the student will have knowledge and understanding of the sacraments of baptism and confirmation from an historical, theological, and practical perspective, and should be able adequately to explain the theology, rites, and ceremony of these sacraments to candidates for baptism and confirmation. The student will accomplish this by reading the assigned texts and providing brief written answers to the questions assigned for the given readings.

### **TH 420/620: Sacramental Theology: Holy Communion**

3 Credit Hours

**Course Objectives:** Upon completion of this course the student will have a firm grasp of the sacrament that is the highest form of worship in the Church, Holy Communion. The student will come to understand the terminology and theology of the Eucharist and become familiar with its history, as well as the major controversies that have surrounded this sacrament throughout the centuries.

### **TH 430/630: Holy Matrimony**

3 Credit Hours

**Course Objectives:** Upon completion of this course, the student will have an understanding of the Sacrament of Holy Matrimony. The student will learn the theology of marriage and divorce as it is understood from Scripture and Tradition, and as has been handed down from the Apostolic Church. The student will further learn and understand the contemporary issues that impact marriage including the redefining of marriage, same-sex marriage, cohabiting, and others, in order to be better equipped to deal with these issues in a pastoral setting.

**TH 440/640: Penance, Unction, and Spiritual Direction**

3 Credit Hours

**Course Objectives:** After completion of this course, the student will have a working understanding of the sacraments of Penance and Unction. The student will come to understand the terminology, historical and biblical background, theology, and practical aspects necessary to administer these sacraments. The student will also gain practical knowledge and understanding of the role of the spiritual director and be able to apply this knowledge to the spiritual life of others.

**TH 450/640: Ecclesiology of the Early Church**

3 Credit Hours

**Course Objectives:** This course explores the development of the structure of the Church during the first three centuries, and the linkage that is found between that of the Bishop as he is embodied in the celebration of the Eucharist and his role as the leader and unifier of the local community and representative of the universal Church. The student will learn that in the Early Church, and even today, the Eucharist is not presbyteri-centric but an episcopo-centric in nature. Scripture as well as the Early Church Fathers understood that the celebration of the Eucharist required a gathering of all the members of the local community, including the direct or indirect presence of the Bishop as the representative of Christ. Students will discover how far the Church today has come from the original positions and beliefs of the Early Church as to the functions and roles of Bishop, priest, parish, Eucharist, and Church.

**Suggested Prerequisites:** TH 300: The Holy Order of the Church and TH 420: Sacramental Theology: Holy Communion

heretical writings and thought.

**TH 460/660: Systematic Theology**

3 Credit Hours

The purpose of this course, is to expose the student to basic Christian Doctrine in a Systematic manner. By the end of the course the student should be able to identify what are the “basic” doctrines of the Christian Faith; identify key texts in relation to those doctrines; give an informed, intelligent response as to whether or not systematic theology is needed or is a detriment to ones overall Christian experience.

**Division of Practical Theology**

**IC 100: How to Succeed at St. Andrew's**

No Credit

**Course Objectives:** This course will equip students with some proper attitudes, techniques, learning strategies, and resources to make their study at St Andrew's Theological College and Seminary successful.

**CE 304/504: Foundations of Christian Education: History & Philosophy**

3 Credit Hours

**Course Objectives:** Christian Education Foundations is a course designed to provide students with the historical foundations of Christian education. Students will learn about the history of Christian education in the Church, explore the history of educational philosophies that have shaped Christian education, and examine foundational information for creating a Christian education program within a parish. Students will also complete a final project addressing one of the main topics explored in the class.

**CE 314/514: Foundations of Christian Education: Educational Theory and Development**

3 Credit Hours

**Course Objectives:** To compare and contrast theories of intelligence and learning that are relevant to Christian Education and the Sunday School classroom. Examine developmental stage theories of Piaget (cognitive), Erikson (psycho-social), Fowler (faith), Kohlberg (moral), Maslow (motivation), Kegan (psycho-social) and how they impact learning. Apply developmental stage theory and learning theory to training volunteer teachers, effective classroom management, and using technology in the classroom. Assess advantages, disadvantages and various approaches to providing Christian Education for small groups of students of multiple ages. Construct a quarterly plan and a sample lesson for a small parish.

**Prerequisite:** MI 317, Foundations of CE: History and Philosophy

**CE 324/524: Christian Education & Spiritual Formation for Youth and Adults**

3 Credit Hours

**Course Objectives:** Explore the history of youth programming. Review social and emotional aspects of growth in adolescents in comparison to faith development. Define a "typical" youth program, then evaluate its relationship to developmental needs of youth and the challenges presented by postmodern culture. Develop criteria for parish programs to meet the needs of youth and encourage their responsible participation in church life. Explore the history of adult education. Examine current adult theories of education and determine their relevance for Adult Christian Education. Describe methods the OAC can utilize to assess spiritual development, mentor, model and encourage spiritual development in adults. Integrate adult developmental stages as theorized by Kegan, Fowler, Kohlberg, Maslow and Erikson and develop educational objectives for the parish that will encourage spiritual and faith development of adults in a parish (final project).

### **CE 404/604: Christian Education Curricula and Resources**

2 Credit Hours

**Course Objectives:** To introduce the student to the secret of finding and adapting and developing curricula for the church. Students will: Develop and discuss the curriculum goals of a Christian Education program, based on appropriate developmental stages and OAC doctrine. Investigate C.E. curriculum publishing companies, Christian Book stores (where applicable) and resource sites on the Internet. Evaluate curricula for children and youth and their applicability to the OAC CE program and their utilization of current learning theories. Research curriculums available for adult education and assess their applicability both to the OAC and their utilization of current adult education learning theories. Choose curriculum for a small parish of 75 members, explaining the advantages of the curriculum and the adaptations that will be needed and why.

### **CE 414/614: Designing a Christian Education Program for the Parish**

2 Credit Hours

**Course Objectives:** To address the practical details of creating a CE program for a parish from designing a program to finding and retaining volunteers. Students will: Explore various spiritual gifts assessment instruments and compare and contrast the value of their results for a priest and his parish. Assess catechism/confirmation programs for youth and adults. Create baptism training or evaluate current baptism training for parents and godparents. Establish program objectives for Christian Education in a small parish, including topics of study, establishing a regular program and creating additional opportunities for CE and spiritual formation, including Lenten programs, small group studies, intergenerational activities, VBS, youth programs, mentoring.

### **CE 424/624: Christian Education for the Parish Ministry**

3 Credit Hours

**Course Objectives:** This course will address the practical details of creating and maintaining a CE program for children, youth and adults in the parish. Students will first briefly review the elements and organization of a CE program. They will then assess various ways of teaching and learning that encourage spiritual formation. Students will also learn how to develop, adapt and evaluate curriculum that meets the needs of the parish and investigate various approaches to recruiting and retaining volunteers to lead and teach.

### **CE 434/634: Teaching for Learning and Spiritual Development**

3 Credit Hours

**Course Objectives:** Students explore andragogical, motivation, and transformative learning theory and how it applies to young adult and adult learning. They will research different approaches to adult Christian education and examine their effectiveness in terms of education and spiritual development. Students will demonstrate best teaching practices in adult Christian education settings.

**MB 303/503: Faith Building and the Bible**

3 credit hours

**Course Objectives:** Faith Building and the Bible is a course designed to introduce students to the Bible and its relevance in today's society. The text will lead students through readings and exercises that will enable the student to feel comfortable in their knowledge in proclaiming Christian truths in a non-Christian environment. While students gain knowledge of the Bible, they will also see transformation in their own lives through a deepening of faith. Students will also explore biblical truths regarding the creation of new Christian communities and the revival of current communities of faith.

**MB 337/537: Personal and Corporate Evangelism**

3 Credit Hours

This course provides students with practical methods of personal and corporate evangelism in the context of post-modern American attitudes to spiritual and religious questions and aspirations. After the successful completion of this course, students will be able effectively and relevantly to engage individuals and groups with the Gospel.

**MI 307/507: Aspirant's Seminar**

1 Credit Hour

**Course Objectives:** This week-end long seminar, limited to those seeking to be ordained or incardinated into The Orthodox Anglican Church, is an exploration of one's call into ordained ministry in the Anglican tradition, an introduction to the high expectations and responsibilities of the clerical state, and instruction on the protocol of the Church.

**MI 317/517: Parish Administration**

3 Credit Hours

**Course Objectives:** Although the course is described as *Parish Administration*, the content of the work is concerned with all of the many activities in which a parish priest ultimately is the director, administrator, manager or leader. Especially in smaller churches, the priest must "wear many hats" and since he is constantly in plain view of his parishioners, he must wear them all effectively. After successful completion of this course, students will have explored the inner dynamics of their commitment to pastoral ministry and acquire the basic tools for the establishment, growth, and administration of a parish.

**MI 327/517: Pastoral Counselling**

3 Credit Hours

**Course Objectives:** This focus of this course is an examination of the attitudes the counsellor takes into the counselling situation. Recognizing that we cannot divorce ourselves from ourselves, an awareness of our beliefs, convictions, prejudices, reactions and style of interaction

are as crucial to competent counselling as the basic academic skills of counselling. This examination will help to prepare the student for beginning approaches to pastoral counselling situations.

**MI 457/657: Liturgical Seminar for Deacons**

2 Credit Hours

**Course Objectives:** This week-long seminar is an in depth and intensive study of the liturgical role and activities of deacons in the Church. Lecture and personal, one-on-one instruction is provided.

**MI 467/667: Homiletics Seminar**

2 Credit Hours

**Course Objectives:** This week-end long seminar provides focused and practical instruction on public speaking, the use of the voice, sermon preparation and delivery. Successful completion of this seminar and BC 455 can qualify students to receive the License to Preach in the Orthodox Anglican Church.

**Prerequisite:** BC 455: Sermon Preparation and Homiletics

**MI 477/677: Liturgical Seminar for Priests**

2 Credit Hours

**Course Objectives:** This week-long seminar is an in depth and intensive study of the liturgical role and activities of priests in the Church. Lecture and personal, one-on-one instruction is provided.

**MI 487/687: Practical Theology Seminar**

2 Credit Hours

**Course Objectives: This week-long seminar is designed to provide students with practical experience with Christian Education, Pastoral Counselling, and Parish Administration through lecture and practicum.**

**Prerequisites:** MI 317/517, MI 327/527, CE 424/624 or CE 434/634.